

# "Celebrating 14 years of service to our students, families and community!"

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# Reign Academy School of Entrepreneurship

Wellness Policy Assessment for the National School Lunch Program (NSLP) Assessment Date: April 7, 2025

## Introduction

This wellness policy assessment is designed to evaluate the effectiveness of Reign Academy School of Entrepreneurship's current wellness policy under the National School Lunch Program (NSLP). The NSLP emphasizes the importance of nutrition, physical activity, and overall student wellness, and this assessment ensures that the school's policies align with these standards.

## 1. Nutrition Education and Promotion

**Current Policy:** Reign Academy offers nutrition education through both classroom instruction and extracurricular activities. The curriculum includes lessons on the importance of balanced diets, healthy food choices, and the benefits of physical activity. Students are encouraged to make informed choices about food.

#### Assessment:

### • Strengths:

- The curriculum addresses key nutritional concepts and supports students in making healthier food choices.
- The school provides educational materials about healthy eating and its connection to overall well-being.

## Areas for Improvement:

- o Incorporate more interactive and hands-on learning experiences, such as cooking classes or garden programs, to engage students directly.
- Expand the reach of nutrition education beyond the classroom to involve families and the wider community.

# **Recommendation:**

- Increase collaboration with local farmers and nutritionists to provide guest speakers or workshops.
- Develop interactive student projects related to food and nutrition.

## 2. Nutrition Standards and Guidelines for Foods Available

**Current Policy:** All foods offered during the school day, including meals provided through the NSLP, adhere to the USDA's dietary guidelines. The school ensures that meals are balanced, with proper servings of fruits, vegetables, whole grains, lean proteins, and low-fat dairy. Snacks and a la carte items are limited to options that meet the Smart Snacks in Schools standards.

#### **Assessment:**

# • Strengths:

- o The NSLP meals are compliant with USDA standards.
- Healthy snacks and beverages, such as fresh fruit, low-fat milk, and whole grain options, are available.

# • Areas for Improvement:

 While meals meet the basic nutritional standards, some students report that the variety of offerings could be expanded, particularly for those with dietary restrictions.

#### **Recommendation:**

- Provide more culturally diverse meal options to accommodate students with varied dietary needs and preferences.
- Offer more plant-based or vegetarian options for students with dietary restrictions.

# 3. Physical Activity

**Current Policy:** Physical education is part of the school curriculum, and students are required to engage in regular physical activity. The school also promotes extracurricular activities like sports teams, walking clubs, and fitness challenges.

#### Assessment:

### • Strengths:

- o The school provides adequate time for physical education classes, and the extracurricular activities promote healthy, active lifestyles.
- Reign Academy encourages daily physical activity during recess, which supports students' physical health.

# • Areas for Improvement:

o Some students may not be participating in physical education classes due to scheduling conflicts or limited access to extracurricular programs.

#### **Recommendation:**

• Introduce additional fitness opportunities, such as after-school exercise programs, to ensure that all students can participate.

• Explore options for incorporating physical activity into daily classroom routines, such as brain breaks or short activity breaks during lessons.

# 4. School Environment and Support for Healthy Choices

**Current Policy:** The school promotes a positive school environment that encourages healthy eating and physical activity. There are clear guidelines on food marketing, with the emphasis placed on promoting nutritious options over unhealthy alternatives. The school also encourages parent and community involvement in promoting wellness.

## **Assessment:**

## • Strengths:

- o The school environment is supportive of healthy choices, with nutritious food options available in the cafeteria and vending machines.
- o The school has a wellness committee that includes parents, teachers, and administrators to review and support wellness initiatives.

# • Areas for Improvement:

 More consistent signage and information could be provided in the cafeteria to guide students toward healthier options.

#### **Recommendation:**

- Ensure consistent wellness messaging throughout the school, such as posters or digital screens highlighting healthy food choices.
- Strengthen communication with parents about the importance of nutrition and physical activity at home.

# 5. Monitoring and Accountability

**Current Policy:** The wellness policy is reviewed annually by the wellness committee, which includes input from faculty, parents, and students. The school tracks participation in the NSLP and monitors the health and fitness of students through surveys and periodic assessments.

#### Assessment:

### Strengths:

- The wellness policy is regularly reviewed and updated to reflect changing guidelines and needs.
- The school monitors student participation in wellness programs and uses data to identify areas for improvement.

## • Areas for Improvement:

o The wellness policy could benefit from more comprehensive data collection, such as tracking student dietary habits and physical activity levels over time.

## **Recommendation:**

- Establish a more formal method of tracking students' health outcomes related to nutrition and physical activity, such as health screenings or fitness assessments.
- Provide more frequent updates to parents and the community about the progress of wellness initiatives.

# 6. Staff Wellness and Support

**Current Policy:** The school encourages staff members to model healthy behavior by providing wellness opportunities for staff, such as access to physical activity programs and healthy snacks.

### **Assessment:**

# • Strengths:

• The school promotes a healthy work environment by providing wellness resources for staff.

# • Areas for Improvement:

o The school could enhance staff wellness programs by offering more organized opportunities for staff participation in physical activities and wellness challenges.

## **Recommendation:**

• Consider implementing a staff wellness program that includes regular fitness classes, healthy lunch options, and stress-reduction activities.

## **Conclusion**

Overall, Reign Academy School of Entrepreneurship has made significant progress in implementing a wellness policy that aligns with the objectives of the National School Lunch Program. While there are several areas where improvements can be made, particularly in expanding educational opportunities, providing a broader range of meal options, and enhancing student and staff engagement in physical activity, the school is on track to support its students in making healthier choices.

## **Action Plan:**

- 1. Expand nutrition education to include more interactive and community-focused programs.
- 2. Improve the variety and accessibility of meal options, including more culturally diverse and plant-based choices.
- 3. Increase opportunities for physical activity both during and after school.
- 4. Strengthen communication with parents and the community to promote wellness at home and school.

This assessment should be revisited regularly to ensure that the wellness policy continues to meet the evolving needs of the school community and an updated reported annually.

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